

PARENT GUIDE TO PREKINDERGARTEN

Second Nine Weeks

READING LANGUAGE ARTS

- Practice writing with crayons, markers, and cutting with scissors.
- Play with playdough, beads, or blocks to strengthen hand muscles/fine motor skills.
- Encourage drawing and scribbling—it builds writing readiness.
- Let students help in the kitchen (stirring, pouring, scooping).
- Read together daily – point to words, talk about pictures, and ask questions about the story. “I think I know why the Charlie ran away.”
- Sing songs and nursery rhymes to build vocabulary, rhyme, and rhythm.
- Talk throughout daily routines (cooking, shopping, cleaning) to model new words. “We are on our way to the store to buy....” “We need to buy them because...”

MATH

- When your child counts, encourage them to touch each item as they say the number. Remind them that the last number they say is how many there are in total.
- Help your child learn numbers 0–9 by showing them number cards or writing numbers for them to recognize.
- Compare objects around the house. Ask your child which is taller, shorter, longer, or shorter.
- Practice sorting things that are the same or different. Ask your child to explain how they know.

SCIENCE

- Describe differences in rocks by size, shape, color, and texture using simple words (e.g., big/small, round/pointy, smooth/rough.)
- Identify and talk about everyday uses of rocks, soil, and water around the home or neighborhood.
- Observe and discuss daily weather changes (sunny, rainy, windy) and seasonal changes (warmer in summer, colder in winter.)
- Explore how light passes through or is blocked by different objects using a flashlight or sunlight.

SOCIAL STUDIES

- Identify different places in the neighborhood like stores, schools, parks, and fire stations.
- Learn about the jobs people do in the community and how they help others.
- Explore concepts like near and far, using maps to locate familiar places, and identifying different modes of transportation.
- Discuss how to take care of the environment through recycling and other practices.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

- **Go beyond memorization** —ask open-ended questions during reading, “Why do you think the character did that?”
- **Encourage storytelling** —have them make up endings, create their own books with drawings, or act out stories.
- **Introduce rich vocabulary** in natural conversations (“This soup is delicious—delicious means very yummy!”)
- **Provide access to a variety of books** (nonfiction, poetry, picture encyclopedias)
- Give meaningful responsibilities (help plan a meal, organize toys, water plants.)
- Let them make choices—selecting books, projects, or even clothing.

HOW CAN I HELP MY CHILD LEARN AT HOME?

Provide open-ended materials (blocks, art supplies, recycled boxes, clay.)

Encourage “what if” questions and let students experiment with possible answers.

Offer exposure to music, art, and dance —then let students create their own.

Support deep dives into their interests (dinosaurs, space, insects)—visit museums, read books, watch short educational videos.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD’s [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

Listening:

Understand the importance of listening and practice *Strong Listening*.

- Our eyes are ready
- Our ears are listening
- Our brains are focused
- Our hearts are caring

News and Resources All Year Long



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